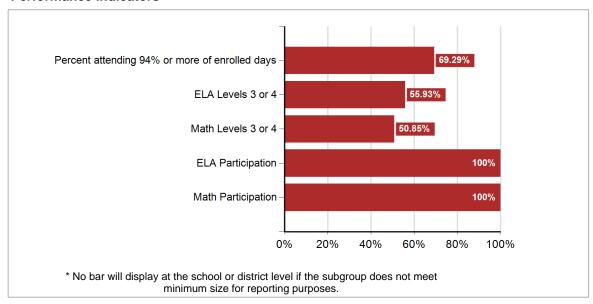
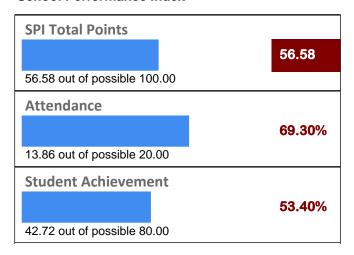
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 37

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

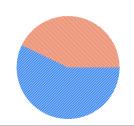
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 10.34
Average Years of Experience 20
Percent with Advanced Degrees 42.86%

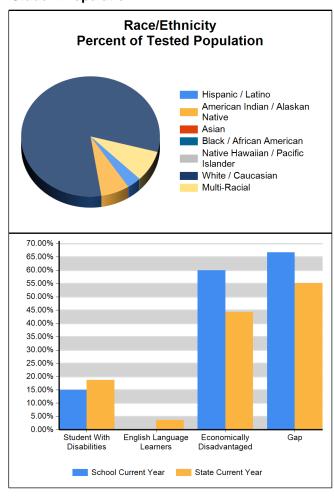
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



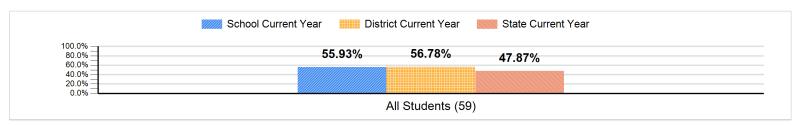


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

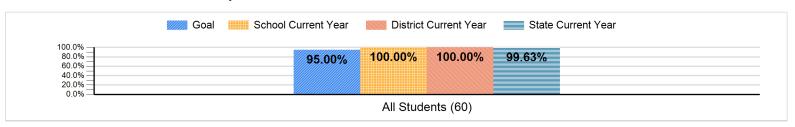
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	59	55.93	56.78	47.87
Hispanic / Latino	*		36.84	31.61
American Indian / Alaskan Native	*		56.00	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	48	56.25	57.01	54.52
Multi-Racial	*		64.29	42.89
Student With Disabilities	*		37.40	20.17
English Language Learners	*			14.16
Economically Disadvantaged	35	54.29	51.34	32.62
Female	20	60.00	61.02	52.76
Male	39	53.85	53.01	43.20
Migrant	*			19.80
Gap	39	53.85	49.09	32.77
Non-Gap	20	60.00	65.32	65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	60	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	49	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	36	95.00	100.00	100.00	99.58
Female	21	95.00	100.00	100.00	99.62
Male	39	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	40	95.00	100.00	100.00	99.59
Non-Gap	20	95.00	100.00	100.00	99.67

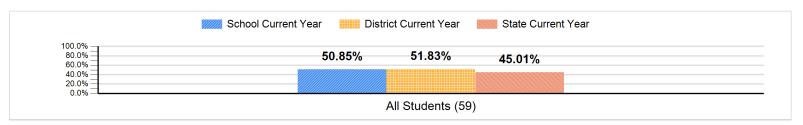
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	59	50.85	51.83	45.01
Hispanic / Latino	*		36.84	27.53
American Indian / Alaskan Native	*		28.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	48	56.25	54.10	51.97
Multi-Racial	*		39.29	39.94
Student With Disabilities	*		38.21	21.38
English Language Learners	*			12.24
Economically Disadvantaged	35	57.14	46.74	29.37
Female	20	55.00	46.78	43.34
Male	39	48.72	56.33	46.60
Migrant	*			7.02
Gap	39	53.85	45.15	30.25
Non-Gap	20	45.00	59.26	62.25

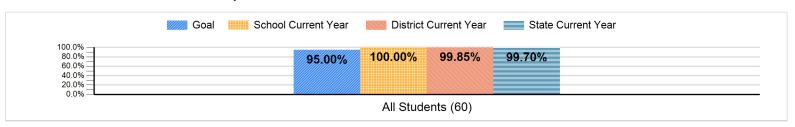
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

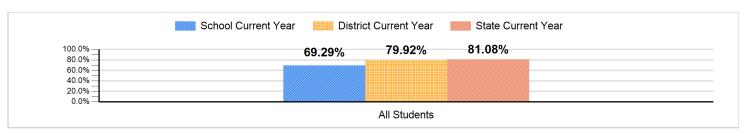
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	60	95.00	100.00	99.85	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	49	95.00	100.00	99.83	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	36	95.00	100.00	99.65	99.73
Female	21	95.00	100.00	99.68	99.66
Male	39	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	40	95.00	100.00	99.73	99.71
Non-Gap	20	95.00	100.00	100.00	99.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

Subgroup	D		
	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	69.29	79.92	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	73.83	81.42	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	70.59	74.09	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	67.09	72.97	71.14
Female	71.15	80.55	80.96
Male	68.00	79.35	81.19
Migrant	*	*	88.49
Gap	67.86	74.90	73.65
Non-Gap	72.09	85.67	91.01

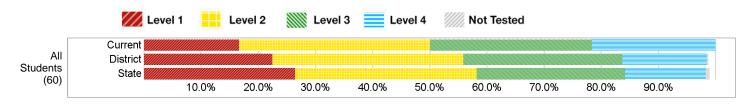
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

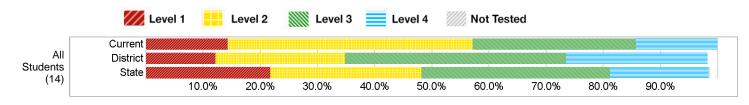
			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	16.67	33.33	28.33	21.67	0.00	22.49	33.33	27.88	14.75	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						38.10	28.57	23.81	7.14	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						42.62	39.34	13.11	3.28	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*						23.08	7.69	53.85	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	49	12.24	32.65	34.69	20.41	0.00	21.22	33.22	28.61	15.52	0.33	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						13.95	41.86	23.26	20.93	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						45.30	23.93	16.67	6.41	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	36	22.22	22.22	36.11	19.44	0.00	28.05	31.69	28.60	9.29	0.36	40.34	32.77	18.04	6.33	0.70
Female	21	19.05	28.57	38.10	14.29	0.00	20.48	36.77	28.10	13.75	0.30	25.74	33.03	26.54	13.39	0.62
Male	39	15.38	35.90	23.08	25.64	0.00	24.45	29.99	27.66	15.72	0.29	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	40	22.50	25.00	32.50	20.00	0.00	30.79	30.79	26.54	8.94	0.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	20	5.00	50.00	20.00	25.00	0.00	14.09	35.91	29.23	20.62	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	14	14.29	42.86	28.57	14.29	0.00	12.17	22.61	38.70	24.78	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	11	9.09	36.36	36.36	18.18	0.00	11.27	21.08	39.71	26.96	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						29.79	21.28	31.91	12.77	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						14.43	25.77	47.42	10.31	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						11.24	24.72	35.96	26.97	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						12.77	21.28	40.43	23.40	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*				·					·		58.14	27.91	4.65	2.33	0.00
Gap	10	20.00	40.00	40.00	0.00	0.00	16.67	26.19	42.86	11.11	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*				·		6.73	18.27	33.65	41.35	0.00	7.50	22.57	42.48	27.45	0.26

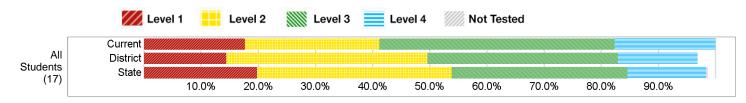
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	17	17.65	23.53	41.18	17.65	0.00	14.41	35.14	33.33	13.96	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						45.45	9.09	45.45	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						27.27	54.55	9.09	9.09	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	14	14.29	21.43	50.00	14.29	0.00	12.97	34.05	34.05	15.14	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						0.00	57.14	28.57	14.29	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						26.32	31.58	17.54	12.28	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	11	27.27	18.18	45.45	9.09	0.00	23.66	33.33	29.03	8.60	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						15.46	38.14	30.93	14.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	12	16.67	25.00	41.67	16.67	0.00	13.60	32.80	35.20	13.60	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*				·					·		38.30	48.94	8.51	0.00	0.00
Gap	12	25.00	16.67	41.67	16.67	0.00	22.50	33.33	28.33	10.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						4.90	37.25	39.22	18.63	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

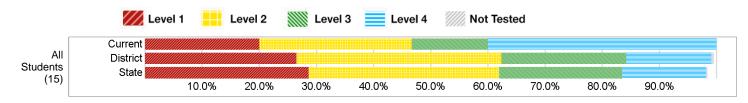
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	15	20.00	26.67	13.33	40.00	0.00	26.51	35.81	21.86	14.88	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						41.67	41.67	16.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	16.67	25.00	16.67	41.67	0.00	25.13	35.29	23.53	15.51	0.53	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						52.63	18.42	21.05	2.63	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						28.42	35.79	23.16	11.58	1.04	42.67	32.94	14.77	6.76	0.19
Female	*						25.60	40.80	22.40	10.40	0.79	29.47	35.46	20.75	13.01	0.37
Male	10	20.00	30.00	10.00	40.00	0.00	27.78	28.89	21.11	21.11	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	10	20.00	20.00	10.00	50.00	0.00	33.05	33.90	21.19	10.17	0.84	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						18.56	38.14	22.68	20.62	0.00	12.62	34.22	29.50	23.60	0.35

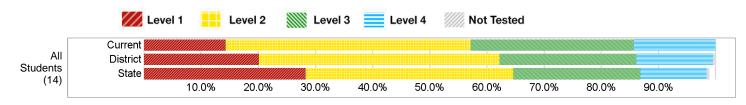
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	14	14.29	42.86	28.57	14.29	0.00	20.10	42.11	23.92	13.40	0.48	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						20.00	50.00	20.00	10.00	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	8.33	50.00	33.33	8.33	0.00	18.13	43.41	24.18	13.74	0.55	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						60.00	28.57	8.57	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						28.05	34.15	26.83	9.76	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						14.55	43.64	29.09	11.82	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						26.26	40.40	18.18	15.15	1.00	29.73	35.13	21.37	11.91	0.54
Migrant	*		·		·							78.72	17.02	4.26	0.00	0.00
Gap	*						34.31	31.37	24.51	8.82	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						6.54	52.34	23.36	17.76	0.93	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

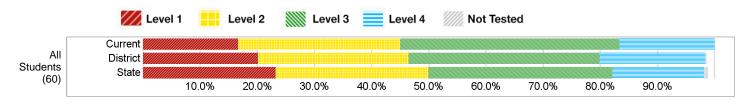
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	16.67	28.33	38.33	16.67	0.00	20.12	26.31	33.46	18.50	0.22	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						33.33	23.81	33.33	7.14	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						34.43	29.51	22.95	11.48	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*						7.69	7.69	53.85	15.38	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	49	14.29	30.61	34.69	20.41	0.00	19.36	26.57	33.28	19.28	0.25	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						11.63	25.58	46.51	16.28	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						44.02	24.36	17.95	5.98	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	36	16.67	30.56	41.67	11.11	0.00	25.27	26.91	33.27	12.00	0.18	36.33	28.89	24.04	7.81	0.84
Female	21	23.81	19.05	28.57	28.57	0.00	15.52	24.78	36.87	21.79	0.15	18.54	25.35	35.29	19.34	0.68
Male	39	12.82	33.33	43.59	10.26	0.00	24.60	27.80	30.13	15.28	0.29	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	40	17.50	30.00	40.00	12.50	0.00	27.96	26.65	30.89	11.42	0.15	36.44	28.67	23.44	7.86	0.91
Non-Gap	20	15.00	25.00	35.00	25.00	0.00	12.17	25.96	36.05	25.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

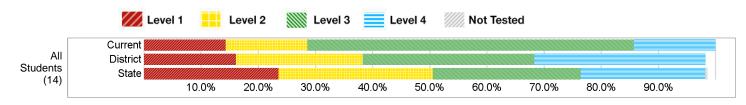
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	14	14.29	14.29	57.14	14.29	0.00	16.09	22.17	30.00	30.00	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	11	9.09	9.09	63.64	18.18	0.00	14.71	21.08	32.35	30.88	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	*						27.66	19.15	38.30	10.64	0.00	45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	*						18.56	22.68	36.08	20.62	0.00	35.37	29.58	20.34	11.87	0.55	
Female	*						11.24	21.35	26.97	39.33	0.00	20.11	26.69	26.89	25.03	0.37	
Male	*						19.15	22.70	31.91	24.11	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	10	20.00	20.00	50.00	10.00	0.00	19.84	23.81	35.71	17.46	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	*						11.54	20.19	23.08	45.19	0.00	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

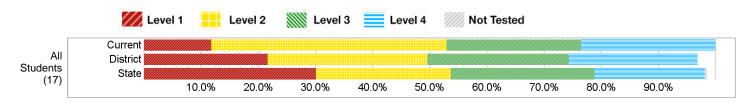
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

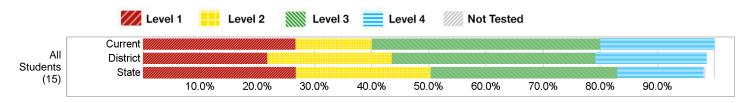
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	17	11.76	41.18	23.53	23.53	0.00	21.62	27.93	24.77	22.52	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*						36.36	27.27	18.18	18.18	0.00	42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*						18.18	18.18	36.36	27.27	0.00	61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	14	7.14	42.86	21.43	28.57	0.00	21.62	28.65	22.70	23.24	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*						7.14	28.57	50.00	14.29	0.00	29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	*						36.84	26.32	12.28	12.28	0.00	56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	11	18.18	36.36	27.27	18.18	0.00	26.88	29.03	25.81	12.90	0.00	43.89	23.94	19.60	9.51	0.41		
Female	*						21.65	23.71	26.80	26.80	0.00	25.43	23.65	26.43	22.89	0.35		
Male	12	8.33	50.00	25.00	16.67	0.00	21.60	31.20	23.20	19.20	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	12	16.67	33.33	25.00	25.00	0.00	28.33	27.50	23.33	15.00	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	*						13.73	28.43	26.47	31.37	0.00	13.61	23.26	32.38	30.72	0.34		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	15	26.67	13.33	40.00	20.00	0.00	21.76	21.76	35.65	19.44	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*						25.00	41.67	33.33	0.00	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	12	33.33	16.67	25.00	25.00	0.00	22.87	21.28	34.57	20.21	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*						50.00	18.42	23.68	2.63	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*						27.08	22.92	36.46	11.46	0.00	40.00	24.32	24.98	7.69	0.28		
Female	*						19.05	22.22	36.51	20.63	0.00	22.75	22.11	35.40	18.27	0.41		
Male	10	30.00	10.00	50.00	10.00	0.00	25.56	21.11	34.44	17.78	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	10	20.00	20.00	50.00	10.00	0.00	30.25	23.53	32.77	10.92	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	*						11.34	19.59	39.18	29.90	0.00	11.19	22.50	42.26	23.96	0.39		

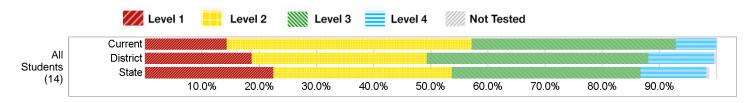
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	14	14.29	42.86	35.71	7.14	0.00	18.66	30.62	38.76	11.48	0.48	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*						30.00	20.00	50.00	0.00	0.00	30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	12	8.33	50.00	33.33	8.33	0.00	16.48	31.87	38.46	12.64	0.55	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*						45.71	40.00	8.57	2.86	0.00	53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	*						26.83	31.71	34.15	6.10	0.00	34.99	33.15	23.67	5.31	0.67		
Female	*						16.36	25.45	42.73	14.55	0.00	17.80	29.10	37.14	14.42	0.53		
Male	*						21.21	36.36	34.34	8.08	1.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	*						29.41	32.35	31.37	5.88	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	*						8.41	28.97	45.79	16.82	0.93	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

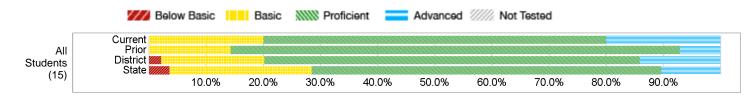
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	15	0.00	20.00	60.00	20.00	0.00	0.00	14.29	78.57	7.14	0.00	2.13	18.02	65.70	14.15	0.39	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	23.08	61.54	15.38	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*											4.17	25.00	62.50	8.33	0.00	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	12	0.00	25.00	50.00	25.00	0.00	0.00	15.38	76.92	7.69	0.00	1.96	18.08	65.80	14.16	0.43	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	10.00	70.00	20.00	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											8.45	38.03	46.48	7.04	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*											3.40	18.45	66.02	12.14	0.96	6.93	35.84	51.87	5.35	2.01	
Female	*											2.47	16.25	72.79	8.48	0.35	3.46	26.31	62.61	7.63	1.31	
Male	10	0.00	20.00	60.00	20.00	0.00						1.72	20.17	57.08	21.03	0.43	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	10	0.00	10.00	70.00	20.00	0.00						3.57	21.03	63.49	11.90	0.79	6.98	36.10	51.37	5.55	2.00	
Non-Gap	*											0.76	15.15	67.80	16.29	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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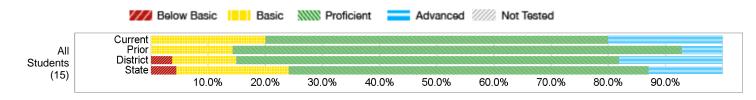
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear		District Current Year						State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	15	0.00	20.00	60.00	20.00	0.00	0.00	14.29	78.57	7.14	0.00	3.72	11.16	66.98	18.14	0.46	4.41	19.66	62.99	12.94	0.85		
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13		
American Indian / Alaskan Native	*											8.33	8.33	75.00	8.33	0.00	15.24	41.17	40.92	2.67	3.29		
Asian	*																5.75	28.16	53.45	12.64	0.00		
Black / African American	*																11.74	32.03	47.33	8.90	0.00		
Native Hawaiian / Pacific Islander	*																						
White / Caucasian	12	0.00	25.00	50.00	25.00	0.00	0.00	15.38	76.92	7.69	0.00	3.21	11.76	66.84	18.18	0.53	2.12	14.61	67.89	15.38	0.48		
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32		
Student With Disabilities	*											15.79	23.68	47.37	13.16	0.00	11.76	33.73	45.61	8.90	1.18		
English Language Learners	*																23.46	51.44	22.63	2.47	2.02		
Economically Disadvantaged	*											5.26	12.63	67.37	14.74	1.04	8.28	30.00	54.79	6.93	1.24		
Female	*											4.80	12.00	71.20	12.00	0.79	4.78	21.95	63.97	9.31	0.91		
Male	10	0.00	20.00	60.00	20.00	0.00						2.22	10.00	61.11	26.67	0.00	4.07	17.49	62.06	16.38	0.78		
Migrant	*																28.57	40.00	31.43	0.00	0.00		
Gap	10	0.00	10.00	70.00	20.00	0.00			·			5.93	14.41	64.41	15.25	0.84	7.89	28.85	55.71	7.55	1.18		
Non-Gap	*											1.03	7.22	70.10	21.65	0.00	0.44	9.12	71.32	19.12	0.46		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.